**Junior Library Evaluation - Public Policy Project**

Before you begin work on your project, you will need to meet with Mrs. Chavonelle or Mrs. Denecker to review your research. This checklist will help guide your work and the meeting (please bring a copy to the meeting). This checklist directly corresponds to the standards and learning targets being assessed in your project.

* I have used a variety of resources (e.g. databases, websites, books - print or electronic)
* I have used a variety of source types (e.g. general reference, academic journals, mass-market periodicals, documentaries, and data/statistics)
* I can discuss where I searched and how and why I chose my resources
* I have researched background information, both sides of the issue, and can discuss why it is an important topic to study
* I have evaluated my open web sources for authority, bias, content, and date ([ABCD Method](https://docs.google.com/a/grsu14.org/document/d/1KgZP8XgDMZoi54rPxCQ1dhAFpzfuJpBPPJYE58q9bKc/edit?usp=sharing))
* I have cited all of the sources I intend to use and followed [MLA8 Guidelines](http://www.whslibrary.org/mla-8-guidelines), as evidenced by my notes and/or NoodleTools account
* I have contacted (or at least attempted to contact) community members who could be helpful resources
* I have proposed three potential solutions/changes to my policy as well as brainstormed any counterarguments. ([Proposed Policy Changes](https://docs.google.com/document/d/1Dp1HZuUMlc6dUt-4zEQ-cRhwh8rtj-ybGhFdXX0VRc4/edit))